
















This term we shall be learning about ...

<p>English</p> 	<p>In our English work we shall be reading the story 'The Lost Happy Endings' by Carol Ann Duffy. We shall be using the story to develop our use of adjectives and adverbs within our descriptive writing. We shall write Winter and Spring poems for our class poetry book as well as perform some poems. Our grammar focus will be adverbs, adverbial phrases and fronted adverbials as well as direct speech.</p>
<p>Maths</p> 	<p>We shall be continuing our number work on multiplication using the grid method, and division using chunking. We will be working on fractions and decimals, and problem solving in these contexts. We will be running focus groups for children who still cannot tell the time on an analogue clock. It would help us greatly if you could practise this life skill at home with your child; many children forget unless it is regularly practised. In our geometry work, we will be working out the area of rectilinear shapes (not to be confused with perimeter!). Homework will be based around times tables- children need to have instant recall. Don't forget Times Tables Rockstars to help with this!</p>
<p>History</p> 	<p>We shall be learning about everyday life, temples, religious gods, food and farming as we travel back in time and visit an ancient civilisation – the identity of the civilisation will be revealed after our first few lessons!</p>
<p>Geography</p> 	<p>We shall be developing our mapping skills by learning about plan views, drawing scaled plans, looking at aerial photographs and comparing them with maps. We shall also introduce the children to Ordnance Survey map symbols.</p>
<p>Science</p> 	<p>We shall be investigating States of Matter. We shall discover the properties of solids, liquids and gases and explore what is different about each. We hope to visit the Think Tank Museum, Birmingham to enrich this topic (letter and dates to follow)</p>
<p>Computing</p> 	<p>In Computing, we shall complete our work on surveys by devising and creating graphs linked to our views on our school dinners. We shall start an animation project and learn how to program and create our own games using Scratch.</p>
<p>DT</p> 	<p>The children will explore and make several moving paper mechanisms (e.g. box fold, paper spring, mouth fold). They will incorporate one or more of these into their own birthday/Easter card design.</p>
<p>RE</p> 	<p>Special Buildings – Judaism. - we shall be exploring the idea that some places are special for some people. We shall compare the similarities and differences between a Christian church and a Jewish synagogue. We shall study religious items within these buildings and consider their significance. We shall learn about the Jewish holy book – the Torah.</p>
<p>PE</p> 	<p>Games – Invasion. Class 4F will swim on January 10, 17th, 24th and 31st. Class 4H will begin swimming on February 28th (letter to follow). Both classes will complete Gymnastic and Dance activities when not swimming.</p>
<p>Art</p> 	<p>Our Art work will link closely to our Ancient Civilisation History topic. We shall complete some 3D papier mache work based around the theme of 'Masks'</p>
<p>PSHE</p> 	<p>In our Circle Time work we shall be considering the theme of Stereotypes. We shall consider the idea of whether we should make decisions about what a person is like based on their name or what they look like.</p>

<p>French</p> 	<p>We shall focus on learning French numbers up to 31, the days of the week and months of the year. We shall learn to say the date in French. We shall listen to some French songs as well as learn about France as a country.</p>
<p>Diary dates</p>	<ul style="list-style-type: none"> • Y4 visit to Think Tank Science Museum, Birmingham (letter with payment / consent details to follow) • We shall be working on the acting, music, dances and songs that will form our Lower Junior Production. <p>There will be 2 performances of the show:</p> <ul style="list-style-type: none"> • Wednesday, April 10th at 2:00pm • Thursday, April 11th at 6:30 pm` <p>Tickets will be on sale for both performances later in the term.</p> <ul style="list-style-type: none"> • 4F Parents to Lunch –Tuesday, February 5th • 4H Parents to Lunch – Tuesday, March 12th
<p>Home support</p> 	<p>Please continue to</p> <ul style="list-style-type: none"> • hear your child read and ask them questions about what they have read (the minimum expectation is twice per week) • help them to learn weekly spellings • practice their Maths target – details in the front of the diary • check they have completed their homework on time
	<p>It is helpful if your child has the correct Sports kit in school on the correct day. Please check that their kit still fits as we have noticed that some of their Gymnastic movements are being restricted due to close fitting shorts!</p> <p>The weather is cold and unless the playground surface is unsafe we do go outside for Games. Layers are the best so children need warm clothing such as tracksuit bottoms and jumpers. Children are allowed to wear hats and gloves. Tights are not allowed for Games sessions so an extra pair of socks to change into is needed.</p>
	<p>Your child should have a pencil case which contains a pencil, rubber, sharpener, glue stick (not coloured glue), whiteboard marker pen and colouring pencils. This helps to ensure a smooth start to all our sessions, encourages your child to be independent and organised for their learning.</p>

As always we welcome your support with offers of help, information, resources and expertise!

Mrs Halliday & Mrs Fasey