

The Pupil Premium 2014-15

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September **2013 to July 2014** our school received **£21 900** of Pupil Premium funding. For the financial year **April 2014 to March 2015** our school has received **£46 400**. The percentage of our pupils known to be eligible for free school meals is: **8.2%** The national percentage is **26.7% (Primary) and 28.2% (Secondary)**

During 2013- 2014 we used the Pupil Premium in the following ways:

We have spent our pupil premium in 3 main areas:

- 1) **Providing academic support to raise attainment**
 - One to one tuition in Y5 & Y6 in maths
 - Half termly 1 to 1 writing conferences between the class teacher and individual children to discuss progress
 - Speech and language support
 - Additional TA support in Y3 & Y4 to enable small group teaching
 - Reading club
 - CPD / professional training for staff
- 2) **Providing enrichment to encourage aspirational learning and engagement in school life**
 - Contribution towards Y5 residential week
 - Contribution towards after school clubs / holiday clubs
- 3) **Providing emotional support to foster the resilience and self-confidence to be a lifelong learner**
 - Employment of an additional TA to work with groups of children experiencing friendship or self-esteem issues. This then released our experienced Learning Mentor to work with highlighted FSM children.
 - Contribution to Learning Mentor's costs

This year we plan to use the Pupil Premium as follows:

This year we will be using our pupil premium funding in a similar way:

- One to one tuition in in maths
- Half termly 1 to 1 writing conferences between the class teacher and individual children to discuss progress
- Speech and language support
- Employment of an additional TA to work with groups of children experiencing friendship or self-esteem issues. This will then release our experienced Learning Mentor to work with highlighted FSM children.
- Additional TA support in Y5 & Y6 to enable small group teaching and targeted support
- Contribution to Learning Mentor's costs
- Contribution towards Y5 residential week
- Contribution towards after school clubs / holiday clubs
- CPD / professional training for staff
- Support of music tuition
- Both teacher led and TA led intervention
- Nurture group

Impact of the Pupil Premium: *(Please delete as appropriate)*

Measure	2013			2014			National 2013	
	FSM /CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA
Key Stage 2:								
L4+ combined (M,R, & W)	80%	90%	10%	75%	90%	15%	64%	81%
L4+ Grammar, punctuation & spelling	80%	83%	3%	50%	88%	38%	62%	79%
L4+ in Reading	80%	94%	14%	100%	96%	+4%	78%	89%
L4+ in Maths	80%	94%	14%	100%	92%	+8%	77%	88%
L4+ in Writing	80%	92%	12%	75%	94%	19%	74%	87%
L5+ combined (M,R & W)	20%	29%	9%	25%	36%	11%	10%	26%
L5+ in Reading	60%	67%	7%	50%	78%	28%	30%	51%
L5+ in maths	60%	60%	0	50%	68%	18%	27%	47%
L5+ in Writing	20%	31%	11%	25%	40%	15%	17%	36%
Average point score combined M,R &W	28.2	29.8	1.6	29.3	30.6	1.3	26.7	29.1
Average point score in G,P & S	28.2	29.8	1.6	25.5	29.5	4.0	26.2	28.8
Average Point Score in Reading	28.2	30.9	2.7	30.0	31.3	1.3	26.9	29.2
Average Point Score in Writing	25.8	28.1	2.3	27.0	29.0	2.0	25.9	28.2
Average Point Score in Maths	29.8	30.9	1.1	30.0	31.0	1.0	27.0	29.5
Expected progress in Reading	80%	94%	14%	100%	95.9%	4.1%	84%	89%
Expected progress in Maths	100%	100%	0	100%	98%	2%	84%	90%
Expected progress in Writing	80%	94%	14%	100%	95.9%	4.1%	89%	93%
Key Stage 1:								
Phonics screening check (Y1)	57% (7 ch'n)	88% (50 ch'n)	31%	75% (4 ch'n)	79% (53 ch'n)	4%	57%	73%
Phonics Y2 (Re-takes)	50% (4 ch'n)	85% (20 ch'n)	35%	100% (3 ch'n)	80% (10 ch'n)	+20%	62%	72%
Y2 Average Point Score for all subjects	14.9 (7 ch'n)	16.5 (47 ch'n)	1.6	16.3 (6 ch'n)	16.4 (54 ch'n)	0.1	14.3	16.3
APS for Reading	15.0	17.4	2.4	17.0	17.4	0.4	14.8	16.8
APS for Writing	13.6	15.0	1.4	16.7	15.6	+1.1	13.5	15.5
APS for Maths	16.1	17.0	0.9	15.3	16.3	1.0	14.8	16.5
Reading % 2B+	71%	89%	18%	100%	96.3%	+3.7	67%	83%
Writing % 2B+	57%	72%	15%	66.7%	85.2%	18.5	52%	73%
Maths % 2B+	71%	81%	10%	50%	85.2%	35.2	66%	82%
Primary Attendance:								
% sessions missed	5.3%	2.8%	2.5	Data not yet available			6.3%	4.2%
Persistent absence (15% missed)	5.9%	0.3%	5.6				6.8%	2.3%
Persistent absence (15% missed)							12.8%	4.0%

Comments: